

## A. Seminar on **Upper Secondary Schools**

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### Participants

#### Main conclusions:

- The most important point is how we talk about the school and the teachers.
- Quality of the school never exceeds the quality of the teachers. Collaborative structure needs to grow bottom up. And more research should be on how teachers collaborate
- Collaboration between schools.
- Collaboration is important both between teachers and in the whole school community.
- , difficulties of implementation, importance of enough time, broad vision and cooperation both within and between schools.
- Does the lack of respect of teacher's professionalism come from the society and/or the teachers themselves? Does the language have a role there?
  
- It is important to look at the citizenship inside the school and according to the world of students. How do you behave
- How can we increase pride in the profession? There are differences between countries and similarities also.
- School is not taken seriously, students in Iceland work on side, how do the students treat themselves as responsible students and the teachers, how do they treat them self as professionals? Too many teachers not participating in the school development.
- Teachers need respect from the society. We need to have a collective vision. Respect, self-respect and admire our co-workers.
  
- The question about the leadership and difference between the Finnish schools and the rest of the Nordic schools.
- The important of divergence, and teach the students to be different. The professional leaders instead of being just administrators.
- Gender issues, the school work is less promising for boys than girls.
- We should be critical about PISA and we should dare to take our own path but also learn from other countries and apply it.

For the panel and what is important to discuss in the near future?

- How do we want to make a policy? Top down or bottom up?
- Discussion of future teachers, the change because of IT and etc.
- What competence do the future teachers and students need? Where is the ball now and where will it be in the future. What do we mean when we talk about a school reform?
- Gap between vision and reality. We need teachers leaders to put vision into practice

## **The Seminar report**