

E. Seminar on **Compulsory Schools**

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Participants

Main conclusions:

- If you focus on the bad teachers or what you fail on then the debate will lead you to worse results.
- The vision is a key to good schooling.
- High salaries don't always give you better teachers.
- Teachers are the key, measuring of teaching and the moral commitment.
- Technology needs to be a common part of the classroom and only another way of teaching.
- Schools must want to share their ideas and work so they can help make schooling better.
- PISA is a panic tool, we must note that and look better into results and use them as a map for us.
- Put more emphasis on teams of teachers and idea-sharing within and between schools.

- The idea of teamwork and sharing needs to be implemented in teaching education and it's important that principals and directors are brought up to leading schools focusing on teamwork and sharing.

How should continuous learning for teachers and principals be structured and what kind of resources is needed to make real, necessary and permanent changes in our school system?

- The groups within schools or municipalities should make a structure that helps schools; the teachers must be involved in what they want to learn.
- Schools should establish a learning system within the schools; learn from each other and gaining confidence to find solutions to solve problems ourselves.

Vision-working together- creating time and space for professional development by teachers to empower teachers and schools.

We need more support for teachers to learn and work together. We should use the idea which Hargreaves mentioned yesterday about the human, social, and decisional capital.

We want to create time and space to work on the vision. And the headmasters need to encourage the teacher to explore and improve their work, and become leaders of their work. That is also a one way to create the respect that is necessary for the school environment. .

Appreciate the Nordic way and creativity and collaboration. Appreciate what we have. Many researches have answered that good?

Empowerment for teachers and principals should be ongoing. One has to watch the time factor. Necessary for principals to focus on leadership. We also talked about helping schools with clear focus.

Must be interesting for teachers and connected to his work. Try things often.
Centralized vs. de-centralized curriculum: What is the right way?